

Pornography Lesson Plan
S3
Lesson 2 What is Pornography?

CfE Experiences & Outcomes

- I **reflect** on how my attitudes, beliefs, values and morality can influence my decisions about friendships, relationships and sexual behaviour. **HWB 3-46a/4-6a**

Learning Outcomes (Share and display these for the duration of the lesson)

We are learning to

- reflect on how my attitudes and values can influence the decisions I make about sexual behaviour and relationships.

Success Criteria (Share and display these for the duration of the lesson)

- I can define pornography
- I understand that pornography is an industry which makes profits
- I can demonstrate some understanding in relation to the law and pornography

Safety warning – We will be talking about sexual acts and images and some may find talking about pornography upsetting. You can take time out (with permission) your teacher will check on you or can discuss any issues you have with your teacher later. You will not be asked or expected to answer the question, “Do you use pornography”.

Resources	<ul style="list-style-type: none"> • IWB or flip chart • Flip chart paper or large sheets of paper x 1 per group • Marker pens • Pornography definition • Porn Industry Discussion Information sheet • Young People stats information sheet • Scrap paper to record group quiz answers • Is it legal, is it right? Quiz and discussion sheet • Post it's for exit passes
Activating Prior Knowledge (5 mins)	<p>Make link with sex, gender and stereotypes learning from Lesson 1.</p> <p>Recap how women and men were portrayed in advertising and the messages this can send to consumers.</p>
Activity (40 mins)	<p>Quiz – Give each group a piece of scrap paper to record their answers. Have each group choose a scribe and answers should be agreed by the group. Write 1 – 7 down the left side of the paper.</p> <p>Use the “Pornography quiz. Go over all quiz answers with class, making clear the legal position.</p> <p>Pose the question – What is pornography? Children work in mixed table groups to discuss this and record their ideas on a large sheet of paper as a mind map or list. Encourage contributions from each group and add these to a class mind map on IWB or flip chart.</p> <p>Show definition of pornography and display this for the remainder of the lesson. Ensure children are aware that magazines, books, films, websites, home-made films, photographs and sexting are all included.</p> <p>Some people class pornography as adult “entertainment” but this does not take account of the harm caused by pornography most often to women and children, but also to men. It is NOT sex education. Pornography shows cruelty to, and</p>

	<p>the humiliation of, women for commercial gain. It is made by companies to make money.</p> <p>Show or use the information in “The Porn Industry Discussion Information sheet” to stimulate discussion, illustrate the money making potential and challenge the notion that porn is created for pleasure – porn is created to make profit. As well as legal businesses, the porn industry is connected to organised crime, i.e. production of child pornography, sexual exploitation of women and children and trafficking for work in the sex industry.</p> <p>You may want to show excerpts from the Women’s Support Project DVD, Pleasure V’s Profit here.</p> <p>What is legal? Show pupils the “Young People” stats information sheet on the IWB or have this printed out for display or use as a teacher’s reference sheet. Is any of the information here surprising? Is it all legal?</p> <p>Use the “Is it right” discussion questions to stimulate debate considering that just because something is legal, does not necessarily mean it is right.</p>
<p>Plenary (10 mins)</p>	<p>Recap definition of pornography, the effect it has on women, children and men and how porn is an industry designed to make profits. It is made for adults, overwhelmingly men, and is NOT a form of sex education. The sex that is shown does not reflect real life relationships, it is a manufactured version of sex for a particular audience.</p> <p>Exit pass – Was there anything that shocked you today? Record this on a post-it note and leave this with the teacher/facilitator as you leave the room.</p>
<p>Linked CfE Experiences & Outcomes</p>	<p>I know that popular culture, the media and peer pressure can influence how I feel about myself and the impact this may have on my actions. HWB 3-46b/4-46b</p> <p>I am developing skills for making decisions about my relationships and sexual behaviour. I am able to apply these to situations that may be challenging or difficult. HWB 3-46c / 4-46c</p> <p>I understand my own body’s uniqueness, my developing sexuality, and that of others. HWB 3-47a / 4-47a</p> <p>Using what I have learned I am able to make informed decisions and choices that promote and protect my own and others’ sexual health and wellbeing. HWB 3-47b / 4-47b</p>
<p>Notes</p>	<p>All of the following websites can be accessed safely by young people to research the topic. Both Childline and ZT have FAQ Sections on porn which are particularly helpful and in appropriate language.</p> <ul style="list-style-type: none"> • www.womenssupportproject.co.uk including Pleasure V’s Profit resources (Postcards and DVD’s) • www.zerotolerancescotland.org.uk • www.childline.org.uk/explore/onlinesafety/pages/fapz-fight-against-porn-zombies • www.thinkyouknow.co.uk

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| | <ul style="list-style-type: none">• www.fifedirect.org.uk/internetsafety• www.stopitnow.org.uk• www.healthyfife.net |
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Evaluation – Lesson 2

What went well? Consider both children and staff.

What was challenging? Consider both children and staff.

Next Steps