

Pornography Lesson Plan

S3

Lesson 4 Pornography – Information Leaflet (Assessment)

CfE Experiences & Outcomes

- Using what I have **learned** I am able to make informed decisions and choices that promote and protect my own and others' sexual health and wellbeing. **HWB 3-47b/ 4-47b**

Learning Outcomes (Share and display these for the duration of the lesson)

We are learning to

- make informed decisions to promote and protect our sexual health and wellbeing

Success Criteria (Share and display these for the duration of the lesson)

- I can justify my own opinions based on my previous learning
- I can use what I have learned about pornography to explore, challenge or justify different points of view
- I can share the main points of my learning with others

Safety warning – We will be talking about sexual acts and images and some may find talking about pornography upsetting. You can take time out (with permission) your teacher will check on you or you can discuss any issues you have with your teacher later. You will not be asked or expected to answer the question, "Do you use pornography".

Resources

- IWB or flip chart
- Flip chart pens
- Access to computers/laptops or alternatively a selection of art materials

Activating Prior Knowledge

(10 mins)

Recap on lessons 1 – 3 with a reminder about the meaning of terms sex, gender and stereotypes, pornography as damaging to women, children and men, as an industry, designed to make profits and the impact of pornography on relationships.

Display all of the previous learning and information sheets so these can be referred to.

Activity 1

(35 mins)

(See Notes section for alternative activity)

The class are going to work in small groups to create their own information leaflet about the harms of pornography for their peers. Young people should choose an appropriate title for their work.

They will need to include all of the relevant learning from the previous three lessons, use appropriate language and images/graphics to share key messages and display this in an appropriate format that is appealing to their peers. Share some examples of information leaflets in class to give some ideas of layout, graphics, use of colour, font sizes etc. Pornographic images will not be included.

The class need to consider–

- What are the most important points young people need to know about pornography?
- What is pornography?

	<ul style="list-style-type: none"> • Legal aspects • Effect on women, children, men and relationships • Why do young people need to know this? • Where to seek help and advice if they have concerns, e.g. parents, siblings, trusted adult, teacher, helplines etc. <p>This activity may extend over two lessons to include time for planning, allocation of tasks, discussion of the content and presentation issues.</p>
<p>Plenary (10 mins)</p>	<p>Gather together all the group's leaflets. Compare the different content and presentation. Which leaflet(s) demonstrate a clear understanding of the previous 3 lessons? Is all relevant information included? What else might be added/changed? Will the leaflet appeal to the target audience? What can we do with this leaflet now? Can we use it in school, with pupils, to inform parents? What will we do next?</p> <p>Exit Pass – What is the main thing I have learned?</p>
<p>Linked CfE Experiences & Outcomes</p>	<p>I reflect on how my attitudes, beliefs, values and morality can influence my decisions about friendships, relationships and sexual behaviour. HWB 3-46a / 4-46a</p> <p>I know that popular culture, the media and peer pressure can influence how I feel about myself and the impact this may have on my actions. HWB 3-46b/4-46b</p> <p>I am developing skills for making decisions about my relationships and sexual behaviour. I am able to apply these to situations that may be challenging or difficult. HB 3-46c / 4-46c</p> <p>I understand my own body's uniqueness, my developing sexuality, and that of others. HWB 3-47a / 4-47a</p>
<p>Notes</p>	<p>Extension Activity</p> <p>You may wish to engage in a class debate to evaluate learning or as an extension activity.</p> <p>Young people may be asked to debate the motion – “Young people should be prevented from watching porn”. The class could be divided into groups and present alternative sides of the argument drawing on their new understanding, culminating a class vote.</p> <p>All of the following websites can be accessed safely by young people to research the topic. Both Childline and ZT have FAQ Sections on porn which are particularly helpful and in appropriate language.</p> <p>www.womenssupportproject.co.uk including Pleasure V's Profit</p>

resources (Postcards and DVD's)

- www.zerotolerancescotland.org.uk
- www.childline.org.uk/explore/onlinesafety/pages/fapz-fight-against-porn-zombies
- www.thinkyouknow.co.uk
- www.fifedirect.org.uk/internetsafety
- www.stopitnow.org.uk
- www.healthyfife.net

Evaluation – Lesson 4

What went well? Consider both children and staff.

What was challenging? Consider both children and staff.

Next Steps