







Step 7 - Follow Up/Intervention

For the majority of children and young people, targeted interventions are more successful when delivered by people they know and people who understand how they learn and communicate. This will be the parent/carer and teacher.

In some circumstances, where school/home intervention has not fully succeeded, or the behaviour is of a very serious nature, support from partner agencies may be necessary. In some cases, Child Protection concerns may emerge at this stage and procedures followed.

This diagram is a general guide to determine:

- when no intervention is required
- when the intervention can be managed within the school environment (and duplicated/complimented by work at home)
- when further discussion with appropriate agencies may need to take place when a referral is required.

	No Intervention Needed	School Intervention	Home Intervention	Enquiry to Outside Agency	Referral
Age Appropriate Behaviour					
Concerning (Low Level)					
Concerning (Medium Level)					
Harmful		