

# Harmful Sexual Behaviour Flowchart

## Step 1 - Prevention of Harmful Sexual Behaviour

Relationships, Sexual Health & Parenthood Education for all learners aged 3-18, including those with a learning disability



## Step 2 - When Harmful Sexual Behaviour occurs

Record on SEEMIS.

Record on Monitoring Form [Monitoring-Form.pdf](#) ([centralsexualhealth.org](http://centralsexualhealth.org))

Develop a consistent response to behaviour (e.g That's not okay).

Assess risk, safety planning if required.



## Step 3 - Intervention

Assess needs of young person/people (see monitoring form Step 2)

TAC meeting if required.

Action plan and review.

For more detailed information see [Harmful Sexual Behaviour – Central Sexual Health](#)